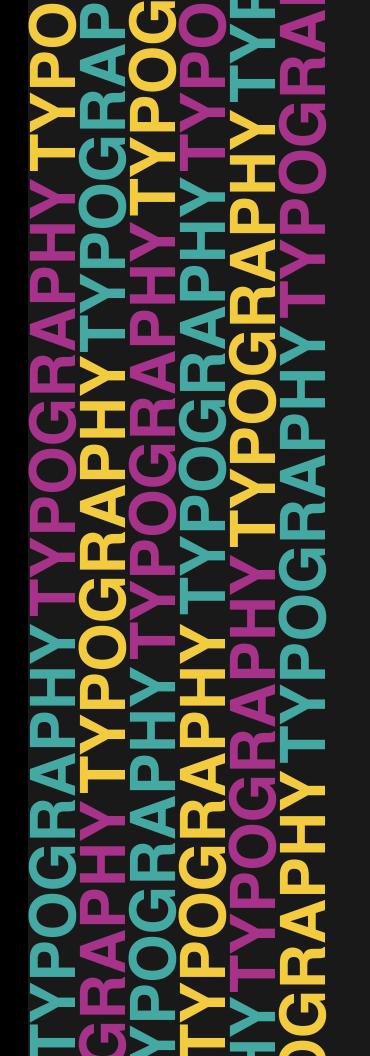
Best Viewed in Full Screen



# **BRIGID SULLIVAN**

Typography for Graphic Design

Course 21-3340 05

Taught by Ron Kovach



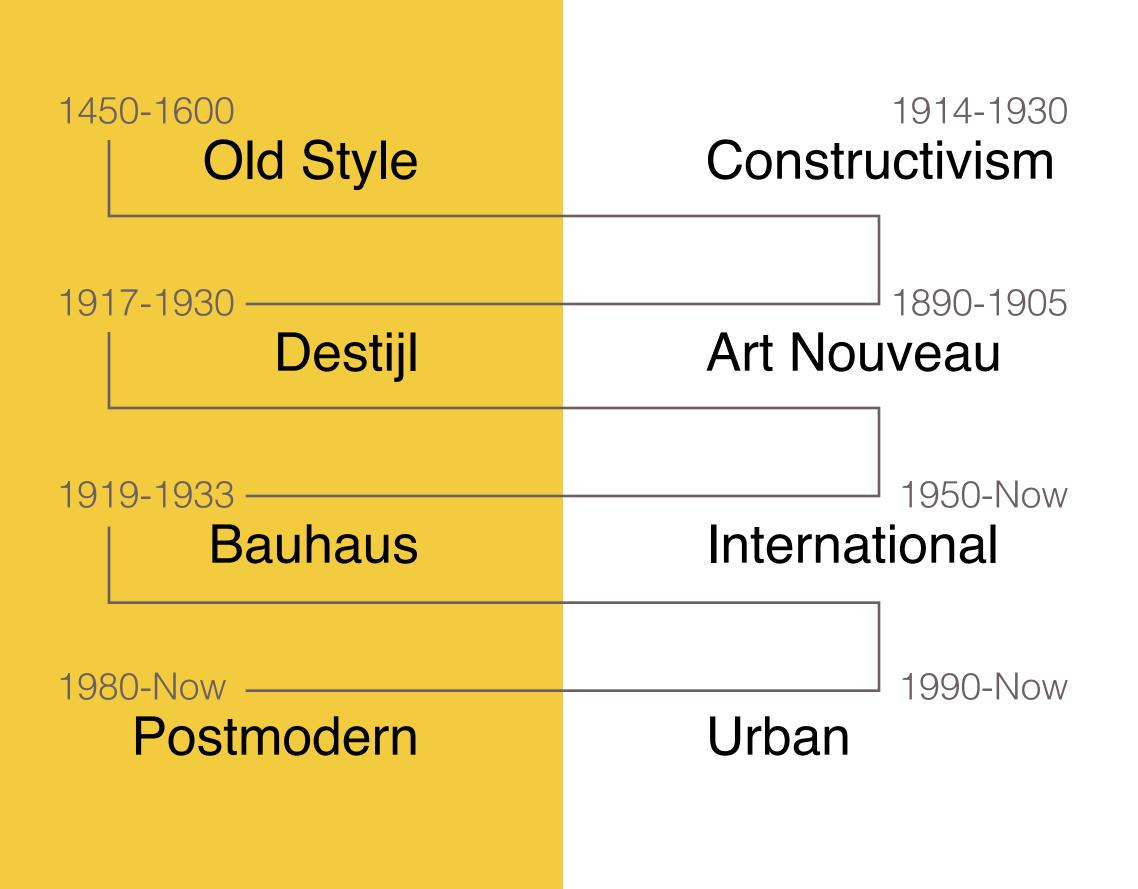
# ENTSCONTENTSCONTENTSCON

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This book was made during the course of a semester in the class Typography for Graphic Design. The course examines the historical, aesthetic and cultural development of typographic forms from their beginnings in 1455 to the 21st century. Projects involve the examination of historical style and theories of type design and typographic layouts, and their influences on modern and contemporary typography. This book was designed to combine all of the exercises and artwork created for the class into one cohesive document. Most creative decisions for the book's design were left to the student artists, the main requirement was that all elements of the book needed to align to a predetermined three column modular grid.

# TECHNICAL

Typography and history go hand-in-hand. The following pages show a timeline of design genres classified by time period and design characteristics.



# **XSYSTEMVOXSYSTEMVOXSYS**

The Vox system classifies typefaces by time period and typeface characteristics. Devised by Maximilien Vox in 1954, it was adopted in 1962 by the Association Typographique Internationale (ATypl) and in 1967 as a British Standards Classification of Typefaces (BS 2961:1967), which is a very basic interpretation of the earlier Vox-AT.

# Centu Century 15th Century 15th

# Humanist

Centaur & Jensen 1450-90s

low contrast, pronounced inclined stress, high ascenders, deep descenders, good for letterpress

# Garalde

Bembo & Garamond 1450-1790s old style faces, medium contrast, medium stress

# **Transitional**

Baskerville & Times Roman 1690s high contrast, vertical/near vertical stress

# Didone

Bodoni & Walbaum 1740s-Current

pronounced/extreme contrast, vertical/near vertical stress, hairline serifs

# Mechanistic

Slab Serif Rockwell & Scala 1840s

low contrast, bracketed/ square serifs

# Lineal

Sans Serif

Grotesque, News & Trade, Gothic

1900s

variable contrast, variable stroke at junctions, wide sets

# th Century 20th Century 20th Centu

# Neo Grotesque

Helvetica & Univers 1900s-Current minimal contrast, slightly condensed

# Geometric

Eurostyle & Futura 1930-50s zero contrast, geometric, single story

# Humanist Sans

Sans Serif Gill Sans & Optima 1920s minimal contrast, low x-height

# Glyphic

Albertus & Trajan 107 AD-Current historic and modern letter cutting, chiseled form, sharp terminal serifs, angle finials

# Script Minstral & Shelly

# Graphic Benguiat & Stencil

A list of 50 quality fonts provided by the professor as a reference for the students to design with.

Akzidenz-Grotesk

Hermann Berthold Neo-Grotesque

**Avante Garde** 

Herb Lubalin, Tom Carnase 1970-77

Adobe Caslon

designed by Carol Twombly Garalde

Baskerville

John Baskerville 1757 Transitional

Bembo

Francesco Griffo Garalde

> Benguiat Ed Benguiat

1977 \*Based on Art Nouveau Period Graphic

Bodoni

Giambattista Bodoni

Centaur

Bruce Rogers 1914 Humanist

Century Expande

Morris Fuller Benton Transitional

Didot

Firmin Didot 1784-181

Eurostile

Aldo Novarese Geometric Fedra Sans

Peter Bil'ak Neo-Grotesque

Fenice

Aldo Novarese Didone [modern]

Filosofia

Zuzana Licko

Fruitiger

Adrian Fruitiger 1975 Humanist Sans

Franklin Gothic

Morris Fuller Benton Grotesque

Futura

Paul Renner Geometric

Georgia

Matthew Carter Transitional

Gill Sans

Eric Gill Humansist Sans

Garamond

Claude Garamond 1540s Garalde

Glypha

Adrian Frutiger Mechanistic

Gotham

Tobias Frere-Jones Geometric sans-serif Helvetica

Max Merdinger Neo Grotesque

**Hoefler Text** 

Jonathan Hoefler 1991 Garalde

Interstate

Tobias Frere-Jones 1993-1999 Neo-Grotesque

Jenson

Robert Slimbach Humanist

Letter Gothic

Roger Roberson 1956-1962 Neo-Grotesque [newer, Albert Pinaggera, 1998]

Matrix

Zuzana Licko Graphic

Meta

Erik Spiekermann Neo-Grotesque

Minion

Robert Slimbach Garalde

Mrs Eaves

Zuzana Licko 1996

Neutraface

Christian Schwartz Geometric

Nobel

Sjoerd Henrik de Roos Geometric

**News Gothic** 

Morris Fuller Benton 1908 Grotesque

**OCR** 

American Type Founders 1968 Slab Serif sans the serif Monospaced

Officina

Erik Spiekermann 1990 Slab Serif

Optima

Times New Roman Stanley Morison and Victor Hermann Zapf Lardent 1958 1932 Humanist Sans Transitional

Quadraat

Trade Gothic Fred Smeijers 1992 Jackson Burke 1949 Transitional Grotesque

Palatino

Trajan Hermann Zapf Carol Twombly 1948 1989 Garalde Glyphic \*Based on letterforms Roman

Rockwell

Frank Hinman Pierpont 1934 Slab Serif

Univers

Square Capitals

Adrian Frutiger 1957 Sabon Neo-Grotesque Jan Tschichold

1964 Garalde

Verdana Matthew Carter 1996 Scala Neo-Grotesque

Justus Erich Walbaum

Michael Majoor 1990

Walbaum Mechanistic

1804

Didone

Stencil

R Hunter Middleton Graphic

Stone Serif

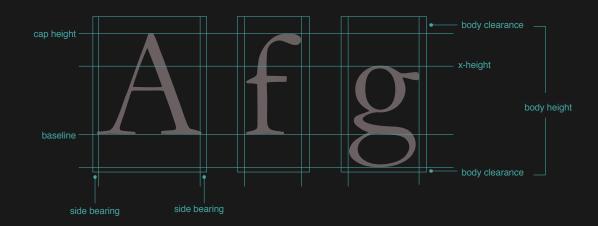
Summer Stone 1984 Transitional

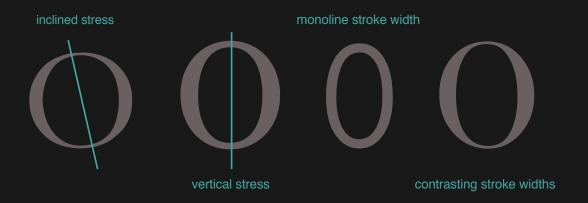
Thesis Serif Lucas de Groot

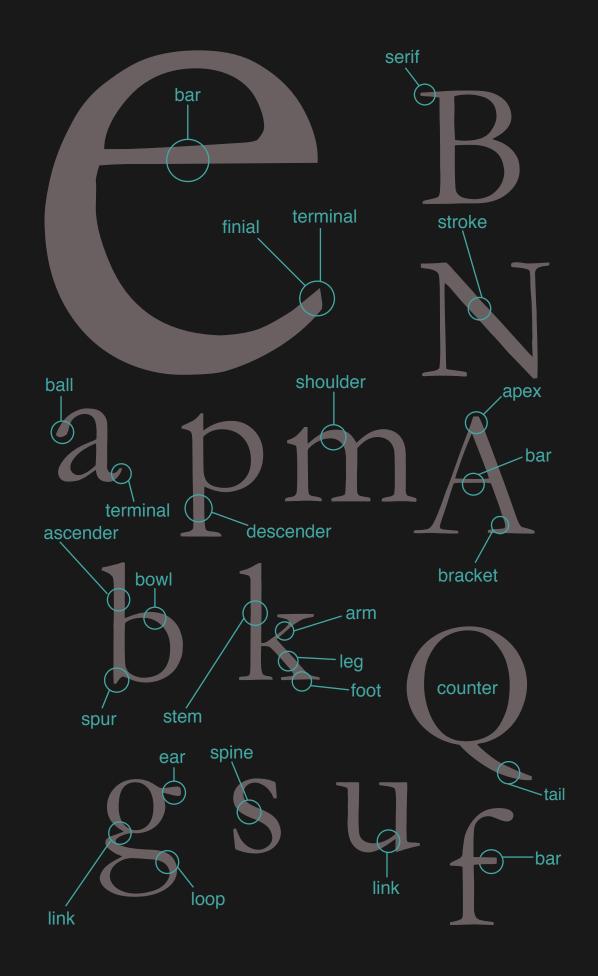
1994 Humanist

19

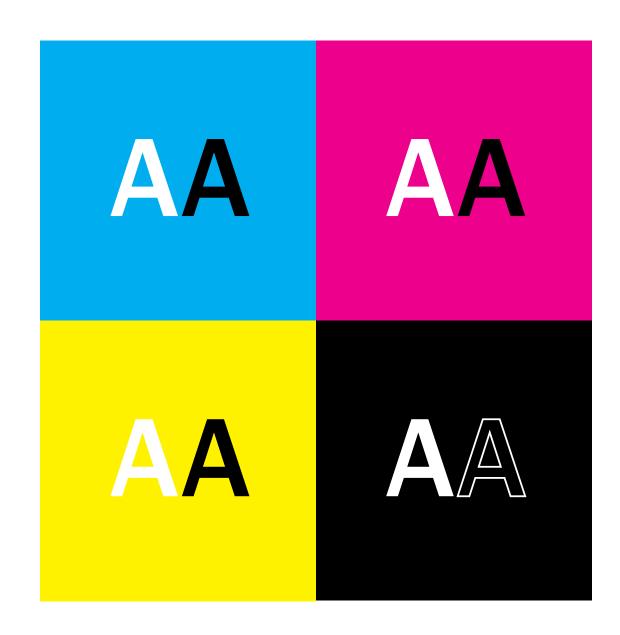
The next pages diagram type anatomy, or the parts of letters. An understanding of the letterform allows us to describe its characteristics in detail and helps us classify fonts.

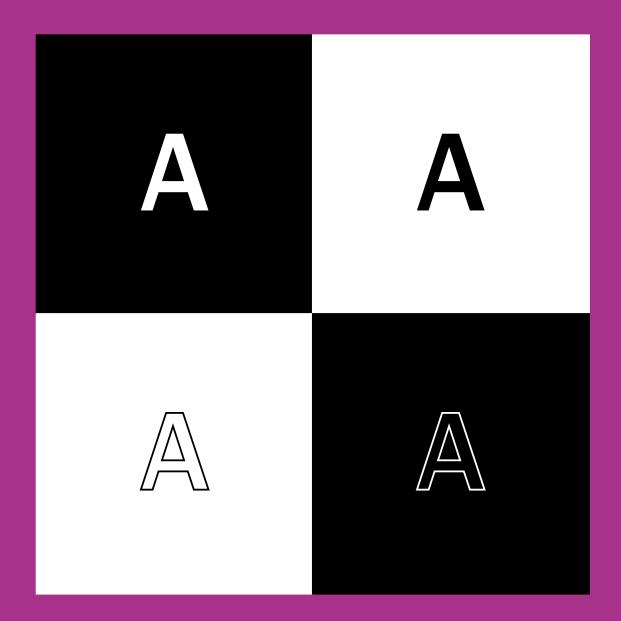






Color can make a big impact on how typography is perceived. White letters on a black or dark background appear larger than black letters on white or a light background. Readability is made easier when there is a big contrast between the color of the letterforms and the background. A light, bright background (like yellow) and a light letterform (like white) is difficult to read.





# TALIGNM ENTALIGNMENTALIG

Alignment of elements is extremely important in design. The following exercises show examples of type aligned visually, not mechanically, and are adjusted line-by-line. To visually align type, one must identify where a viewer's eye perceives the shape of a letter to begin based on the thickness of the letter strokes.

# JOHN DUFFY IS GIVING A BIG DOG-AND-PONY

SHOW TO ANYONE WHO WANTS TO LISTEN. HE'S OUT ON THE STREETS TRYING TO MAKE REVOLUTION ON A DAILY BASIS. HE WONDERS WHY ARE WE TRYING TO REPLACE PERFECTLY REAL LIFE ACTIVITES WITH TWO-DIMENSIONAL, LOWER BANDWITH ACTIVITIES?

IT MAKES YOU NERVOUS!

# DIG RE WET

Simple layout details can effect the readability of type. The following pages show how different design choices like font size, leading and alignment can change the readability of type.

From left to right: 10 over 10, 10 over 12, 10 over 14. Flush left rag right, centered, flush right rag left.
Font used is Helvetica.

Column width and leading go hand-in-hand. In general the wider the column, more leading is preferred. Flush right, flush left or centered alignment impacts readability. Column width and leading go hand-in-hand. In general the wider the column, more leading is preferred. Flush right, flush left or centered alignment impacts readability.

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Column width and leading go hand-in-hand. In general the wider the column, more leading is preferred. Flush right, flush left or centered alignment impacts readability.

From top to bottom: 10 over 10, 10 over 14, 10 over 16.
Font used is Helvetica.

From top to bottom: 10 over 10, 10 over 14, 10 over 16.
Font used is Helvetica.

Column width and leading go hand-in-hand. In general the wider the column, more leading is preferred. Flush right, flush left or centered alignment impacts readability.

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Column width and leading go hand-in-hand. In general the wider the column, more leading is preferred. Flush right, flush left or centered alignment impacts readability.

# Helvetica, Regular

This page shows size and weight for serif and sans serif fonts. 8
This page shows size and weight for serif and sans serif fonts. 9
This page shows size and weight for serif and sans serif fonts. 10
This page shows size and weight for serif and sans serif fonts. 11
This page shows size and weight for serif and sans serif fonts. 12
This page shows size and weight for serif and sans serif fonts. 13

# Futura, Medium

This page shows size and weight for serif and sans serif fonts. 8
This page shows size and weight for serif and sans serif fonts. 9
This page shows size and weight for serif and sans serif fonts. 10
This page shows size and weight for serif and sans serif fonts. 11
This page shows size and weight for serif and sans serif fonts. 12
This page shows size and weight for serif and sans serif fonts. 13

# Baskerville, Regular

This page shows size and weight for serif and sans serif fonts. 8
This page shows size and weight for serif and sans serif fonts. 9
This page shows size and weight for serif and sans serif fonts. 10
This page shows size and weight for serif and sans serif fonts. 11
This page shows size and weight for serif and sans serif fonts. 12
This page shows size and weight or serif and sans serif fonts. 13

# Baskerville, Regular

This page shows size and weight for serif and sans serif fonts. 8

This page shows size and weight for serif and sans serif fonts. 9

This page shows size and weight for serif and sans serif fonts. 10

This page shows size and weight for serif and sans serif fonts. 11

This page shows size and weight for serif and sans serif fonts. 12

This page shows size and weight or serif and sans serif fonts. 13

35

A modular grid has consistent horizontal divisions from top to bottom in addition to vertical divisions from left to right. This whole book follows a three-column modular grid.

A modular grid has consistent horizontal divisions from top to bottom in addition to vertical divisions from left to right. This whole book follows a three column modular grid. The left hand page shows how elements conform and align to the grid. The right hand page shows how these elements look aligned on the grid without it being visible.		A modular grid has consistent horizontal divisions from top to bottom in addition to vertical divisions from left to right. This whole book follows a three column modular grid. The left hand page shows how elements conform and align to the grid. The right hand page shows how these elements look aligned on the grid without it being visible.
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# PATH&PENTYPEPATH&PE

The next two pages show a digital skill exercise in recreating business logos done using the pen tool in Adobe Illustrator.

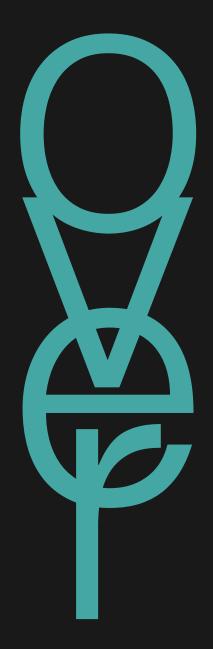




# CREATIVE

# DASIMAGEWORDASIMAGEWO

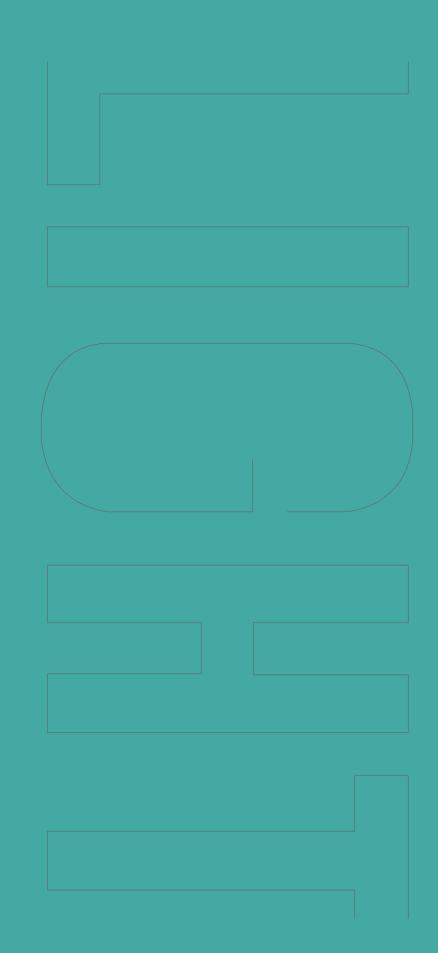
This assignment was to illustrate the meaning of any six words of the designer's choosing. The challenge was to refrain from using outside imagery beyond the letterforms themselves.



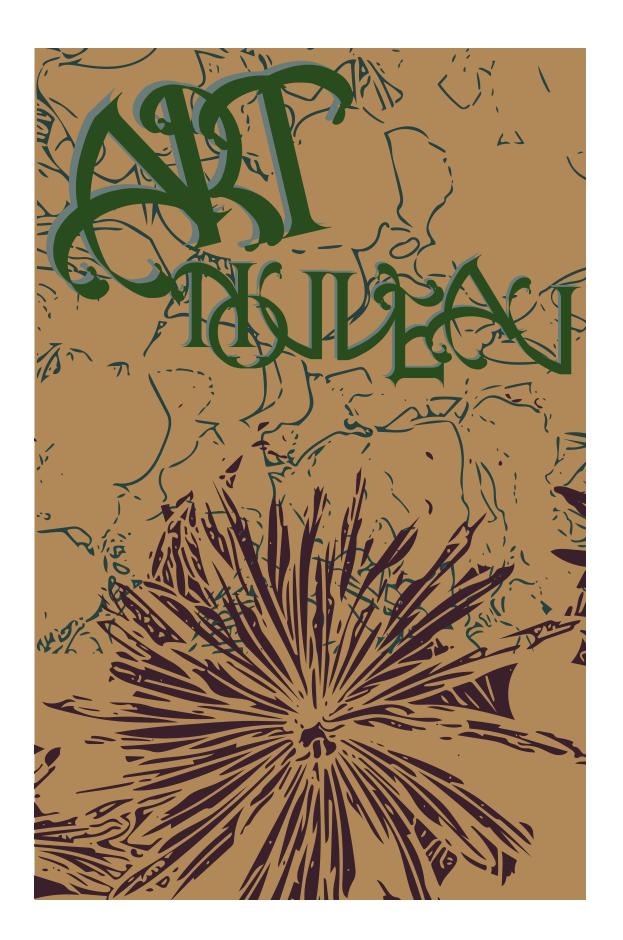
# Un er



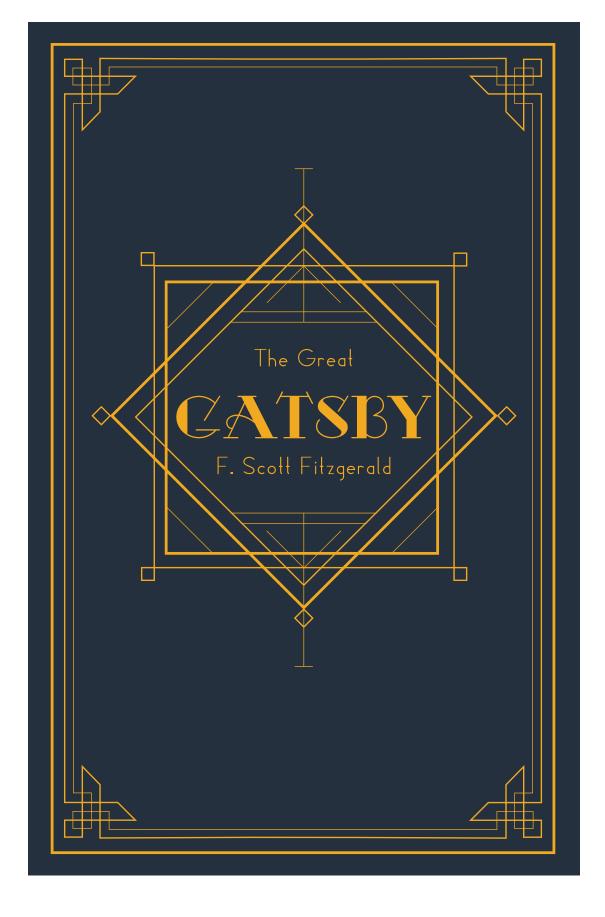




The class was instructed to create five posters, each representing a different design genre from the timeline presented on pages 12 and 13. An emphasis was to be placed on the typography in the posters.



Art Nouveau means "new art". It arose as a response to the strict geometry of Neoclassicism and aimed to get aways from all previous design conventions. Art Nouveau can be recognized for its ornamental style using organic lines and type that interacts with the imagery. Each letter on this poster is hand-placed and tilted to get the letters to interact with each other a bit more than the original font. The words are also copied to create a drop shadow. The illustrations around the words were created using the Adobe Capture app to create an image trace of plant life.



Art Deco is a design style that is influenced by many art styles from the early 20th century. It is considered a elegant and glamorous style while still remaining very functional. This genre of art has no philosophical basis and is purely decorative. Art Deco is characterized by smooth lines, geometric shapes and streamlined forms. All of the lines on this poster are hand drawn using the pen tool in Illustrator. The lines of type are hand-placed.



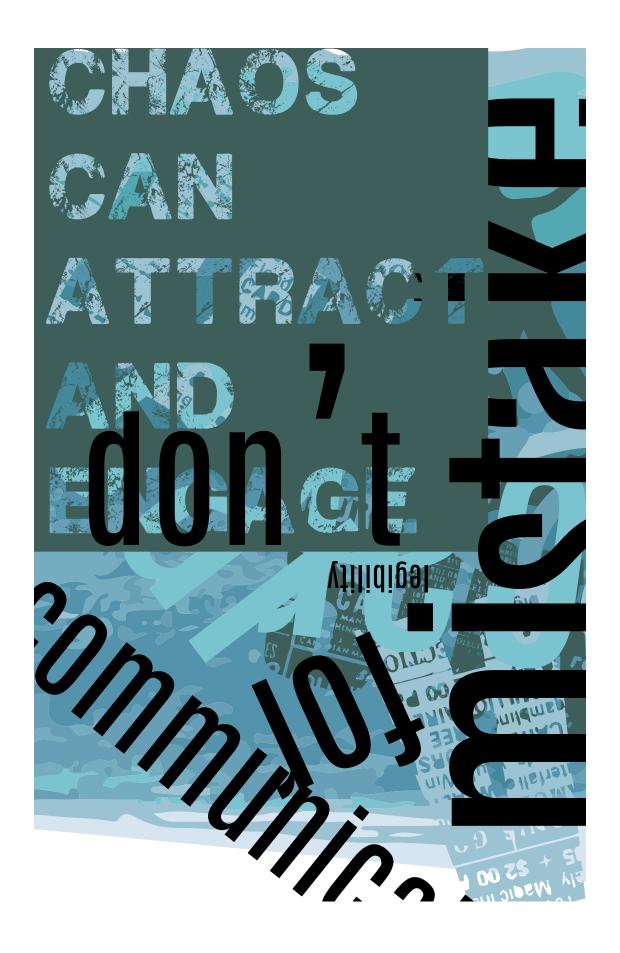
The Bauhaus school has a huge influence in design. The Bauhaus asked how the "modernization process could be mastered by means of design" and sought to embrace technological developments. Bauhaus focuses on clean geometric forms and visual compositions that are balanced creating a highly simplistic aesthetic. This poster focuses on type that is inter acting with each other and the color blocks to create geometric visual spaces.

Swiss or International Style type design is part of the modernist movement. It emphasizes cleanliness and readability. The main design characteristics of this genre are layouts using a strict grid and sans-serif type. This style also often utilizes photography instead of illustration and features overlapping and transparent elements. This poster is inspired by the Swiss style's use of transparent elements and sans-serif fonts.

swiss design use sans serif type, transparent and overlapping elements and is designed on strict grids.

The words swiss are in 268 point type. These small captions are 14 point type. The font used in this poster





Postmodern design refers to a large category of contemporary art. It rejects all the characteristics of modern art. Postmodern style art is often created through artistic experimentation with new technology and media which is often why it does not follow strict design conventions. This poster was inspired by David Carson's work and uses several quotes from him.

# DETAILS

# NALJOURNALJOURNA NALJOURNALJOURNA

Every week we were required to keep summaries of the class sessions. Here are my journal entries from class in chronological order.

# Week 1

Ron wants things to be done his way to show that we know how to follow instructions to help us with skills needed to work under an Art Director post grad. Elementalism: taking a piece away until it breaks and then put that final piece back in. For example, now that technology allows us to control type so much we don't need to use punctuation when designing. You can make up your own rules when designing in this class as long as you are consistent. I.e. always capitalize the first letter of the first word in a line or don't capitalize any words. Why summarize? "I didn't have time to write you a short note, so I wrote you a long one." Meaning I didn't have time to think over the important words and details so I gave you a bunch of unimportant bit of my stream of thought.

9.7.16

# Week 2

Genre characteristics, Old style: minimal color, centered text, serif fonts, mostly caps, wide gutters
Swiss: modern, follows a grid, extremely tight kerning but doesn't touch
Art nouveau: organic shapes, hand drawn, female forms
Russian constructivism: red and black, angular, mechanical
Art deco: very distinctive fonts with bars at different heights, geometry
Urban: grunge, bold, messy graffiti
Bauhaus: similar to constructivism but more slick
Post modernism: sans serif fonts, diagonals, photographs, transparency, overlapping elements, tight kerning, variations of

bolds and caps.

# Week 3

In class three we spent of most the time going over genres again and briefly looked at people's assignments. We also talked about optical alignment in preparation for the assignments this week. Optical alignment takes into consideration how the shape of a word looks based on thicks, thins and curves rather than the actual start of end point of a letterform. We also did tip and trick. Someone showed us how to undo mistakes while using the magnetic lasso tool. We also learned a shortcut to adjust kerning by holding down the option key while using the arrows to move the letters.

9.21.16

# Week 4

From 1:30-2:35 we reviewed everyone's assignments and then took a break. When we returned we talked about the upcoming assignments and quiz. When talking about the quiz and Vox system I learned that the difference between the fonts Helvetica and Univers is that Helvetica has a square tittle and Univers has a round one. We also learned that it is a typographic crime to just slant any font to make it an italic and that you should really use fonts that are designed specifically to be italics. Then we spent the rest of the class analyzing a furniture book mostly talking about their margins and use of type while trying to find patterns or rules that the designer followed. It was also mentioned that while designing with columns the leading has to line up or the baseline of one line needs to be in the middle of the other. At the end of class I presented for tip and trick showing the art board tool.

9.28.16

# Week 5

We went through everyone's assignments. Looking at other work and thinking deeper about the assignment helped give me more inspiration for my words as image and now I'm going in a new direction. Then we spent quite a bit of time setting up a book grid in anticipation for making our final book. I learned that when setting up a book the left hand pages always have to have an even number. For tip and trick we learned how to use a clipping mask. You put an image behind a shape and press command 7 to crop the image to the shape.

10.5.16

# Week 6

We began class going over everyone's assignments. When critiquing my word as image I got the note to remove the inner lines of the letter G to match the idea of filling in the spaces of "dark". I may also erase the inner lines of the H or at least the bar to continue that idea. When looking at people's grids I also learned that the vertical lines of a grid are less strict than horizontal lines. We also talked about CMYK and RGB. I already knew CMYK was for print and RGB was for digital media but I learned that CMYK is additive because as you add ink/color the color gets darker and RGB is subtractive because as you add color it gets lighter. For tip and trick Joshua showed us how to add folios (with adding special characters) and Morgan showed us how to remove a master setting from a page. We then analyzed Arper and I learned that often designers follow the rule that models always need to look in toward the gutter and not out beyond the book.

10.12.16

# Week 7

Most of the time in class was spent going through everyone's word as image assignments. We also spent time looking at past student book samples to help us get inspired as we being to focus more on our book layouts. Our books should be done by class 12 to have them proofed and then finalize everything by class 13 to send to the printer because it takes several days to get printed. Some ideas I jotted down that I want to tryout and experiment with for my book are transparent and overlapping text boxes, large transparent folios, section titles alone on a page or spread and possibly bleeding off the page. We also analyzed other company books from Jai and Alessi.

10.19.16

# Week 8

Tip and tricks: Katie showed text wrap in Illustrator and Lucy showed a copy cut shortcut where you hold option and drag the selection that you want to copy. A colophon is a page explaining everything you used including fonts and programs. The homework is to sketch page plans in a storyboard. The book should be 60 pages and try to plan what goes on each page.

10 26 16

# Week 9

Madeline showed us how to change one word throughout an entire InDesign document for tip and trick. You hit command F for find and change and then type in the word you're looking to fix. I brought in a book sample from the paper show called "Act Now!" After going to the paper show I want to redo the style of my book. I want a much stronger color scheme that will pull all of my pages together and unify them while allowing me to have more variation in layouts without the design seeming haphazard.

11.2.16

# Week 10

We watched a video showing how to render a bottle and then went through the critique. I realized during critique that I wanted to keep notes of the rules that I set for myself within the book design to make sure everything is unified. Ron showed us an example of a book he made showing work from a previous class. Then we talked about the modular grid. While we had work time we watched a video teaching us how to make 3D text using Photoshop.

11.9.16

# Week 11

Kat from the print center came in to talk to us about submitting our books for printing and binding. We need to have our cover and backs in a separate file from the guts of our books. She talked about saving the file and packaging as well. For tip and trick Ashley showed us the when using InDesign you can hold shift and command to shrink items proportionally. When going through the critique I took notes that I want to be the last part of the index. I've decided to make the section titles go vertically down the outer sides and highlight one of the words in grey. We decided that the cover design I'm going with was the first one I created. I was told I don't need to worry so much about my color patterns so this will help me fix a few design issues I was having. A quick note I took as a terminology reminder was that the periods in a table of contents are called dot leaders.

11.16.16

# Week 12

To start class, we looked at Morgan's design page on Pinterest and Ron showed us his social media pages for Design Applause. Then we critiqued and I made a to-do list of remaining loose ends I needed to tie up in my book. I printed a few pages to make sure the color and sizes of everything looked alright. When printing Ron and I discussed different combinations of CMYK I could use for my black backgrounds.

11.23.16

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## Vitals

# Typography

Font: Helvetica Regular Size: 10pt

## **Table of Contents**

## 50 Fonts

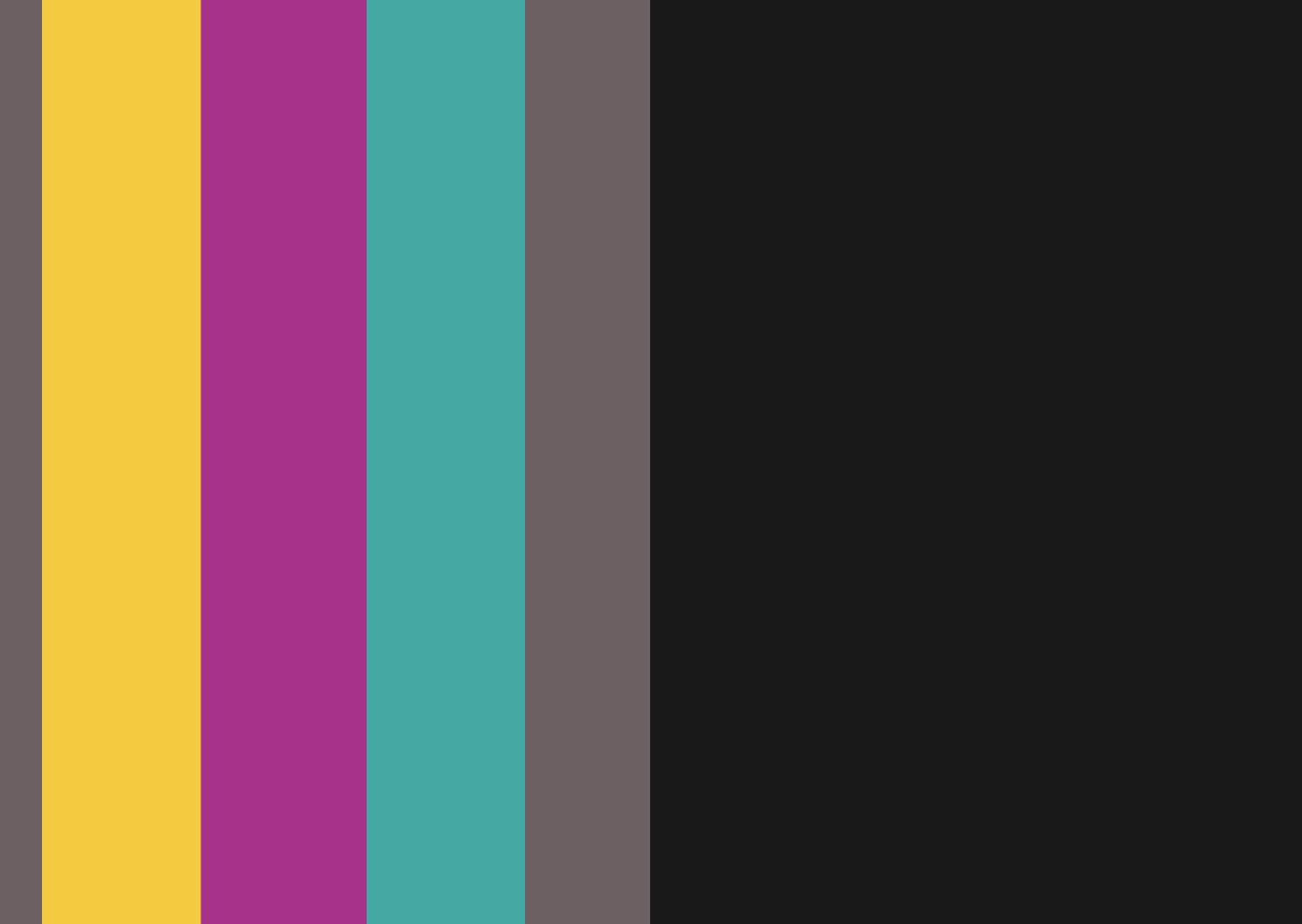
Anatomy
Font: Helvetica Regular

Type & Color

**Layout**Specifications on pages 38 and 39

# Word as Image

# Genre Posters



U